

Pediatric Residency Program Monthly Newsletter



April 2019



Announcements

COFFEE RECEPTION WITH PEDIATRIC RESIDENTS

Wednesday, July 3, 2019
10:00 a.m. — 10:45 a.m.
Classroom C (G2286)

Come meet the new pediatric residents!



Reminders

HOW MANY EPAS HAVE YOU COMPLETED THIS MONTH?

All residents have been asked to obtain one EPA each week. Ask them what they are working on and invite them to send you one today!

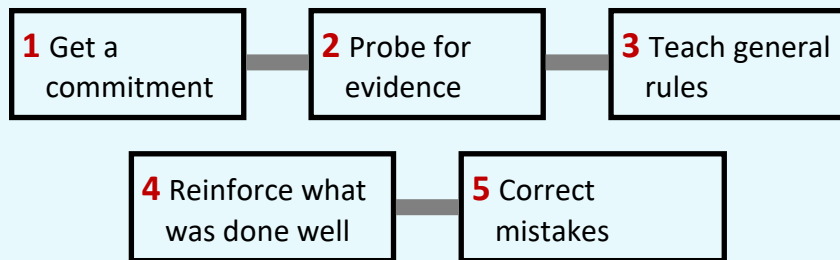
MANDATORY FACULTY WORKSHOPS

If you have not attended a CBD Faculty Workshop, please contact Alicia. If you do clinical teaching, it is mandatory that you attend one by July 2019.

Upcoming Workshop dates:
April 24 1:30—3:30 (6 spots left)
May 13 10-12 (2 spots left)
June 10 2-4 (4 spots left)
June 19 1-3 (5 spots left)

ONE MINUTE PRECEPTOR

Incorporating effective teaching and feedback techniques into your everyday clinical interactions with learners can be done efficiently in the moment. Below are some easy to remember tools to help learners and teachers get the most out of clinical interactions.



J Hosp Med 2015;10:125-30

SNAPPS FRAMEWORK

Does the learner:

- S:** Summarize briefly history & physical
- N:** Narrow the differential
- A:** Analyze the differential
- P:** Probe the preceptor
- P:** Plan management
- S:** Select topic for self-directed learning

J Hosp Med 2015;10:125-30

FEEDBACK GRID

What should they CONTINUE to do	What should they do MORE of
What should they do LESS of	What should they STOP doing

Adapted from The Bayer Institute for Health Care Communication

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